

## Participant Evaluations

N=Total Number of Votes; Avg.=Total Average  
 Div. = Diversity Percentage Value: if 50% vote "1" & 50%  
 vote "10", then Div. = 100; If 100% vote "5", then Div. = 0

	N	Avg	Div	1	2	3	4	5	6	7	8	9	10
				<i>...1 to 10 Level of Agreement Scale...</i>									
All participants Subgroup													
E-I liked using the interactive technology	10	9.9	0	0	0	0	0	0	0	0	0	1	9
C-I liked the format of this meeting	10	9.7	1	0	0	0	0	0	0	0	0	3	7
A-Today's meeting was successful	10	9.7	1	0	0	0	0	0	0	0	0	3	7
F-I felt my concerns and ideas were heard and valued	10	9.3	4	0	0	0	0	0	0	0	3	1	6
G-Today has moved the staff conversation forward	10	9.3	4	0	0	0	0	0	0	0	3	1	6
H-I am planning on participating in future orkshops and meetings	10	9.2	7	0	0	0	0	0	0	2	0	2	6
B-The design is going in the right direction	10	8.9	7	0	0	0	0	0	0	2	2	1	5
D-The phasing strategy works	10	8.3	11	0	0	0	0	0	2	1	2	2	3

## Areas We Feel Good About.....

N=Total Number of Votes; Avg.=Total Average  
 Div. = Diversity Percentage Value: if 50% vote "1" & 50%

	N	Avg	Div	1	2	3	4	5	6	7	8	9	10
				<i>...1 to 10 Level of Agreement Scale...</i>									
All participants Subgroup													
B-the voting system.	9	10	0	0	0	0	0	0	0	0	0	0	9
A-Coming to our staff meeting for our input.	9	10	0	0	0	0	0	0	0	0	0	0	9
F-The glass materials to let light in for the library.	9	9.6	2	0	0	0	0	0	0	0	1	2	6
C-The garden was added in based upon feedback.	9	9.6	5	0	0	0	0	0	0	1	0	1	7
H-the outdoor amphitheatre.	9	9.6	8	0	0	0	0	0	1	0	0	0	8
M-Pre-school.	10	9.4	5	0	0	0	0	0	0	1	1	1	7
K-The athletic field.	10	9.4	7	0	0	0	0	0	1	0	0	2	7
I-Phase 2.	9	9.3	4	0	0	0	0	0	0	0	3	0	6
G-The library getting more central.	9	9.2	13	0	0	0	0	1	0	0	1	0	7
N-Student terraces.	10	9	7	0	0	0	0	0	1	0	1	4	4
L-the family and rec center.	10	8.8	9	0	0	0	0	0	1	1	1	3	4
D-The option to split the multi-purpose room	9	8.8	13	0	0	0	0	0	2	0	1	1	5
J-Ground level parking/covered on Phase 2.	9	8.8	11	0	0	0	0	0	1	1	2	0	5
E-Community greenway was taken out - a passage through the whole campus.	9	7.4	11	0	0	0	0	1	2	1	3	1	1

## Additional Recommendations

N=Total Number of Votes; Avg.=Total Average  
 Div. = Diversity Percentage Value: if 50% vote "1" & 50%

	N	Avg	Div	1	2	3	4	5	6	7	8	9	10
				<i>...1 to 10 Level of Agreement Scale...</i>									

All participants Subgroup														
N-Need a copy/work room. (one big room with windows)	15	10	0	0	0	0	0	0	0	0	0	0	0	15
Q-Staff bathrooms on each floor	15	9.8	1	0	0	0	0	0	0	0	1	1	13	
K-Need a collaboration room.	14	9.8	2	0	0	0	0	0	0	0	1	1	12	
I-When we do the plan for the school - we have a mental health room	15	9.7	5	0	0	0	0	0	0	1	0	0	14	
J-Needs to be more parking for the staff, parents, and community members. .	13	9.6	6	0	0	0	0	0	0	1	0	0	11	
O-Make the copy and staff room side by side.	15	9.6	4	0	0	0	0	0	0	0	1	1	12	
S-Assemblies need a well ventilated system.	15	9.6	3	0	0	0	0	0	0	0	0	2	11	
M-Need a mental health room.	15	9.6	6	0	0	0	0	0	0	1	0	1	13	
D-Needs to be dedicated and protected parking only for staff.	15	9.5	3	0	0	0	0	0	0	0	0	2	10	
F-Get students to have input on what the playground needs to look like, to see, to play on.	15	9.5	6	0	0	0	0	0	0	1	0	2	12	
H-Get garden instructor Leslie's input on the design.	15	9.3	19	0	0	1	0	0	0	1	0	0	13	
U-Create an area for students to wait and hang out on rainy days.	15	9.2	10	0	0	0	0	0	0	2	0	2	11	
C-Needs to be more parking for the staff, parents, and community members.	15	9.1	13	0	0	0	0	1	1	1	1	0	11	
G-Garden ideas: tool shed and green house need to be included.	15	9.1	8	0	0	0	0	0	0	1	1	2	9	
A-Students need to have direct access to library from the playing fields/structures.	15	8.5	26	0	1	0	0	0	0	2	1	1	9	
R-STEM resources, art & technology, and library: can we get a small one in the K-8.	15	8.4	33	1	0	0	1	0	0	0	1	3	9	
B-place additional gardens on the 53rd street side. (more sun)	16	8.3	25	0	1	0	0	0	0	3	1	0	7	
L-Need an assessment room. ☒	14	8.1	31	1	0	0	0	0	0	2	2	1	7	
E-Add a dental service component to the project.	15	7.2	30	0	1	0	1	2	2	3	0	2	4	
P-Create a parent room.	15	6.7	37	1	0	1	0	3	3	3	2	0	5	
T-Create separate entrances for k-4 and 5-8 into their classrooms.	15	6	43	3	0	0	0	2	4	4	0	3	2	

### Participant Demographics

#### A. Gender

%	#		
83	24	1.	Female
17	5	2.	Male
0	0	3.	Transgender
0	0	4.	Prefer not to answer

#### B. Age

%	#		
14	4	1.	18 to 30
72	21	2.	31 to 50
10	3	3.	51 to 65
3	1	4.	66 to Wiser

#### C. I drink...

%	#		
31	9	1.	Coke (all versions)
10	3	2.	Pepsi (all versions)
59	17	3.	Neither

#### D. Race

%	#		
0	0	1.	American Indian & Alaska Native
14	4	2.	Asian
28	8	3.	Black or African American
7	2	4.	Hispanic, Latino or Spanish origin
0	0	5.	Native Hawaiian and Other Pacific Islander.
41	12	6.	White
7	2	7.	Multi-racial
0	0	8.	Some other race
3	1	9.	Prefer not to answer

#### E. I have taught in Emeryville/EUSD for...

%	#		
21	6	1.	1-3 years
28	8	2.	4-6 years
48	14	3.	7-15 years
3	1	4.	More than 15 years

### Participant Evaluation

#### Avg. Div.

9.9	0	E.	I liked using the interactive technology
9.7	1	C.	I liked the format of this meeting
9.7	1	A.	Today's meeting was successful
9.3	4	F.	I felt my concerns and ideas were heard and valued
9.3	4	G.	Today has moved the staff conversation forward
9.2	7	H.	I am planning on participating in future Workshops and meetings
8.9	7	B.	The design is going in the right general direction
8.3	11	D.	The phasing strategy works

#### F. I teach...

%	#		
62	18	1.	Lower grade (k-5)
10	3	2.	Middle grade (6-8)
0	0	3.	Secondary school (9-12)
14	4	4.	Not grade specific
14	4	5.	I'm not a teacher

#### G. If I HAD to choose one, I'd say that I'm a...

4	1	1.	Math teacher
4	1	2.	Science/Technology teacher
4	1	3.	English Language arts teacher
4	1	4.	Visual/Performing arts teacher
4	1	5.	English Language Learner/Special Ed teacher
0	0	6.	Physical Ed/Health/Athletics teacher
7	2	7.	Student support staff (security, college/career, counseling, food/nutrition, health/wellness)
15	4	8.	Administrative support staff (office, teacher support)
59	16	9.	Multiple Subjects

#### H. Participation in the Staff Sessions

##### (e.g. workshops, focus groups)

%	#		
10	3	1.	I have participated in 1 or more Community Design workshops
10	3	2.	I have participated in 1 or more Staff workshops with the Nexus Partners
21	6	3.	I have participated in both Community Design workshops and workshops with the Nexus Partners
14	4	4.	I have attended focus groups on the project
45	13	5.	I have not participated in any focus groups or Community Design workshops

#### I. To get to work, I mostly...

79	23	1.	Drive (get a ride)
7	2	2.	Bike
0	0	3.	Take Public Transit
14	4	4.	Walk