

<b>Areas We Feel Good About - 12.7.11</b>	N=Total Number of Votes; Avg.=Total Average Div. = Diversity Percentage Value: if 50% vote "1" & 50% vote "10", then Div. = 100; If 100% vote "5", then Div. = 0												
	N	Avg	Div	1	2	3	4	5	6	7	8	9	10
<b>All participants Subgroup</b>				<b>...1 to 10 Level of Agreement Scale...</b>									
I-On-site health services.	29	8.8	9	0	0	0	0	0	3	3	3	8	12
P-health and wellness is centrally located for K-8 and for the HS.	29	8.7	11	0	0	0	0	1	3	2	4	6	13
M-Emeryville will have its own, and first, library.	29	8.7	9	0	0	0	0	0	2	6	4	5	12
E-the outdoor amphitheatre area with the stage.	30	8.5	11	0	0	0	0	0	4	5	4	5	12
S-Phase 2 will preserve the learning theatre.	28	8.2	12	0	0	0	0	1	4	3	8	3	9
U-Space for art.	30	8.2	31	2	0	0	1	0	2	3	5	2	15
Q-Access to the community for the health and wellness.	30	8.2	10	0	0	0	0	1	4	3	9	7	6
N-Two gyms - separate HS gym - Phase 2.	29	8.1	8	0	0	0	0	0	3	9	4	8	5
T-We've kept the access blocked to the schools off/from San Pablo.	29	8	28	2	0	0	0	1	2	4	4	6	10
D-the outdoor terrace.	28	8	14	0	0	1	0	1	4	2	8	6	6
H-The usefulness of the building beyond the school day and the on the weekends.	30	7.9	20	1	0	0	0	1	7	1	6	7	7
C-Greenways are good.	27	7.9	13	0	0	0	0	1	8	2	6	3	7
L-clear separation between the K-8 and the HS.	30	7.7	15	0	0	0	1	4	2	5	7	6	5
O-Being thoughtful about using gardens as learning spaces for K-12.	29	7.7	15	0	0	0	1	2	6	4	5	5	6
J-On-site cafe.	30	7.6	20	1	0	0	0	2	5	7	5	3	7
B-The integration between the school and community - also the boundary control.	30	7.5	9	0	0	0	0	2	7	4	9	6	2
G-The security - closing off and locking down between the community area and the school area.	29	7.4	41	3	0	1	0	3	2	1	5	5	9
R-We have a lot of parking spaces still.	30	7.3	18	1	0	0	0	2	6	9	3	4	5
K-the site is available to the community	29	7.3	21	1	0	0	1	2	8	2	6	4	5
F-The way the plan shows the library connection to the two schools.	30	7.1	19	1	0	1	0	2	8	3	9	3	3
A-Having K-12 on one site.	30	7	34	1	1	3	0	4	3	0	7	5	6

<b>Additional Recommendations - 12.7.11</b>	N=Total Number of Votes; Avg.=Total Average Div. = Diversity Percentage Value: if 50% vote "1" & 50% vote "10", then Div. = 100; If 100% vote "5", then Div. = 0												
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<b>All participants Subgroup</b>				<b>...1 to 10 Level of Agreement Scale...</b>									
O-A dedicated space for music.	24	8.9	19	1	0	0	0	0	1	1	3	5	13
D-Concerns about securing the building from unwanted public access.	22	8.6	16	0	0	1	0	0	1	4	3	2	11
E-Designated areas for HS students to have their lunch hour.	23	8.6	14	0	0	0	1	1	1	2	3	6	9

L-Lights for the outdoor fields.	22	8.5	16	0	0	1	0	0	2	2	5	3	9
N-I appreciate this meeting - do a similar process for parents and students (together and/or separate).	23	8.4	12	0	0	0	0	1	3	2	3	7	7
C-In the gyms areas - possibly the fields - areas for setting up announcers - score keepers - a sound system.	21	8.4	13	0	0	0	0	0	5	2	2	3	9
K-A student lounge area - in-door space to relax and read - etc.	24	8.1	8	0	0	0	0	1	1	5	8	5	4
F-Classroom identity (things on the wall - the room belongs to the teacher) important for 9-12 (not just for K-8).	22	7.5	36	1	1	1	0	2	2	0	5	3	7
H-To examine and understand the differences on the participant feedback that is in the 1 to 5 range - look into the demographics - do followup.	22	7.5	7	0	0	0	0	1	5	4	7	5	0
G-A functional running track for the outside playing fields. Standard curves - straight aways./	23	7.4	20	0	1	0	2	0	2	5	7	2	4
B-Making sure there are separate library spaces for older and younger kids.	22	7.2	21	0	0	1	1	3	4	3	4	1	5
A-Bike parking.	22	7.2	20	0	0	2	0	1	6	3	5	0	5
P-Library - have physically separated spaces for the school and the community.	24	7	27	0	1	2	0	5	2	1	6	3	4
M-Increase the size of the perimeter fence (currently it's 8'6)."	23	6.9	33	1	0	2	0	5	2	2	4	1	6
I-to have 24 hour access to the health and wellness center.	23	5.7	47	4	1	2	0	3	3	2	1	5	2
J-consideration of a police sub-station.	23	5	42	5	1	3	0	3	4	2	1	3	1

## Participant Workshop Evaluation - 12.7.11

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<b>All participants Subgroup</b>				<b>...1 to 10 Level of Agreement Scale...</b>									
E-I liked using the interactive technology and it benefitted/helped our workshop	23	8.3	25	1	0	0	1	0	2	1	6	2	10
A-Today's meeting was successful	21	7.7	10	0	0	0	0	0	6	4	5	2	4
B-The design is going in the right direction	23	7.7	13	0	0	0	1	1	4	4	5	4	4
C-I liked the format of this meeting	23	7.7	12	0	0	0	0	3	4	1	6	7	2
H-I am planning on participating in future workshops and meetings	21	7.4	22	0	1	0	0	3	4	1	5	2	5
D-The phasing strategy works	23	6.9	17	0	0	1	1	3	6	2	6	1	3
F-I felt my concerns and ideas were heard and valued	23	6.7	22	0	0	3	0	3	5	3	4	2	3
G-Today has moved the staff conversation forward	23	6.4	27	1	1	1	2	1	6	0	7	3	1