

Emeryville Center of Community Life

Community Programs:

Understanding a Community School Approach

Community Design Workshop 5

December 13, 2011

6-9PM

Agenda

- **Understanding a Community School approach**
- **A “whole-community” approach in Emeryville**
- **Emeryville’s implementation criteria**
- **Closing and Evaluation**

Housekeeping

- **Childcare – see Wendy**
- **Restrooms, through the link**
- **Light refreshments in the link**

CDW 5: *Community Agreements*

- Regard each person's input as important
- Be possibility-driven!
- If you are shy, push yourself to contribute; if you are not, allow room for others
- Speak one at a time
- Minimize side conversations
- Stay on topic
- Everyone can support community agreements

What is a Community School?

*“A community school is both a **place** and a **set of partnerships** between the school and other community resources. Its **integrated focus** on academics, services, supports and opportunities leads to **improved student learning, stronger families and healthier communities.**”*

Coalition for Community Schools

Developmental Triangle

The Children's Aid Society



services that remove barriers to learning

- physical health
- mental health
- dental health
- social services

Key Program Components

START-UP PROGRAM

Extended-Learning Activities

Family Resource Center

MEDIUM PROGRAM

Extended-Learning Activities

Family Resource Center

Summer Program

Health Screenings

Community Events

LARGER PROGRAM

Extended-Learning Activities

Family Resource Center

Summer Program

Health/Mental

Health Services

Teen Programs

Adult Education

Early Childhood

Development

Community Events

Underlying Research Base

- **Making the Most of Non-School Time**
 - Reginald Clark
 - Milbrey McLaughlin
 - Deborah Vandell
- **Whole Child Approach/ Application of Developmental Knowledge**
 - Jacquelynne Eccles
 - James Comer
- **Parents' Active Role**
 - Epstein (six types)
 - Henderson and Mapp
- **Coordinated Services**
 - Howard Adelman
 - Mark Weist
- **Caring, Competent Adults/Consistent Messages**
 - Werner/Benard (resilience theory)
 - Fritz Ianni

Results of Community Schools

- Improved academic performance
- Higher attendance and graduation rates
- Improved behavior
- Positive school climate and youth development
- Improved school safety
- Greater parent involvement
- Improved student-teacher relationships
- Teachers able to focus on education

What does a Community School look like?

Children's Aid Society, New York City

- <http://www.youtube.com/user/communityschools#p/c/1104DE7676760782/2/1RvageEoch8>

John A. Johnson video, Minneapolis, MN

- <http://www.youtube.com/watch?v=vhrCN4gMWFw&feature=plcp&context=C28ee1UDOEgsToPDskKNJJSf7TorFqIOcub7T0Kc>

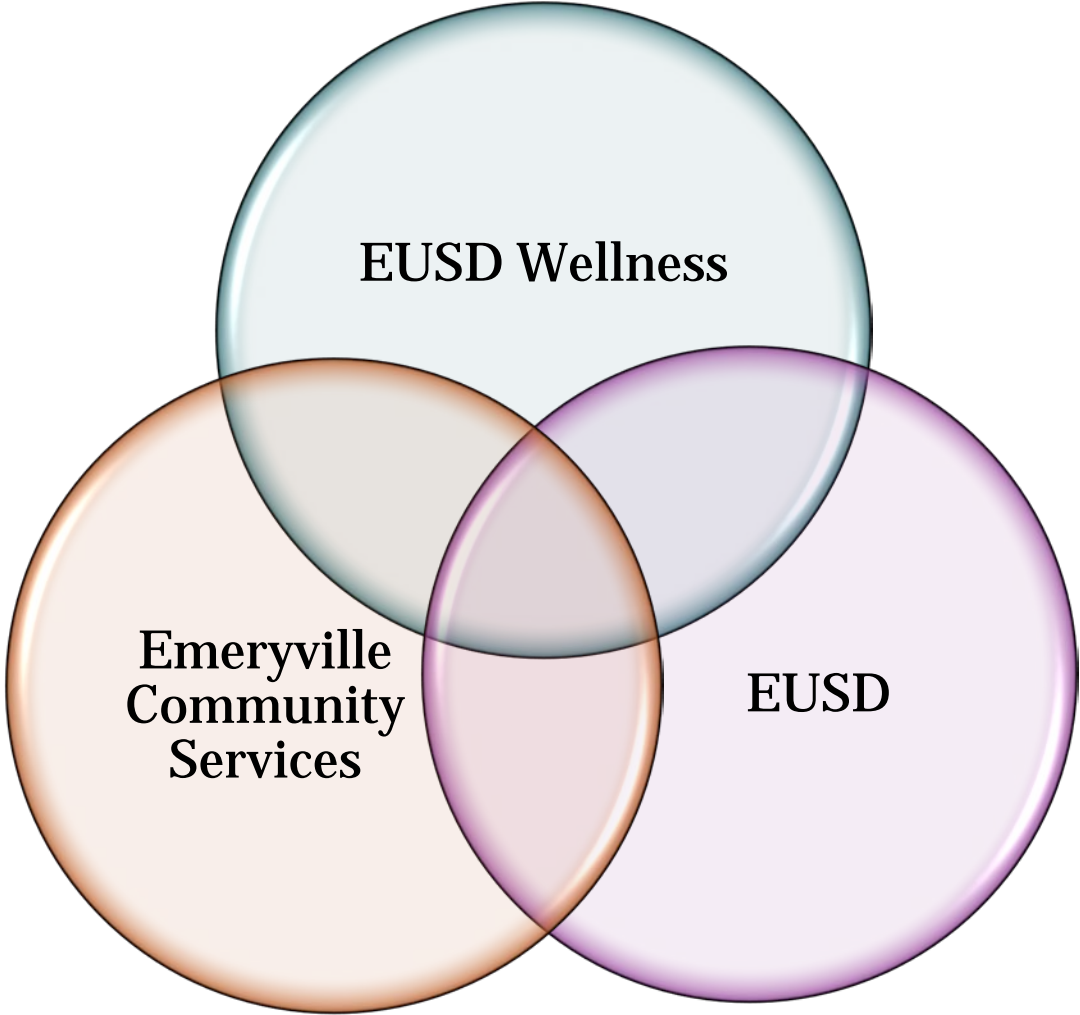
John Spry Community School, Chicago, IL

- <http://www.youtube.com/watch?v=90WqVv7WAZo>

Emeryville's "whole-community" approach

- EUSD and Emeryville Community Services Leadership Work (2009-present)
 - Emeryville Youth Master Plan (2002)
- Shared Goal:
 - Create a **youth and family-friendly Emeryville**, with supports and enrichment opportunities to benefit students, families, and community members.
- Program Areas (ages 0-100!)
 - Developmental Enrichment & Care
 - Educational Enrichment
 - Health/ Recreation Enrichment
 - Safe & Secure Environments

Emeryville's "whole-community" approach



Emeryville's "whole-community" approach

- Family and community events
- Family/parenting support
- Family education/referrals
- Counseling services
- Infant/child care
- Life skills
- Socialization
- Healthy play
- Conflict mediation
- Leadership
- Academic enrichment
- College readiness
- Career skills
- Health education and Wellness
- Physical education
- Sports and athletics
- Water safety/swimming
- Visual and performing arts
- Adult enrichment/education
- Senior enrichment/education
- Community Rentals
- Food services
- Special education
- Core instructional program
- Response to Intervention/Special education

Emeryville's "whole-community" approach

- What are the **criteria for successful programs**?
How will we know if we are successful?
- For example, "If we are successful, we will..."
 - Have well-attended programs for children, families, and adults
 - Create a sense of family within the whole community.
 - Have high-achieving schools.
 - Make best use of limited space.
 - Have safe and developmentally appropriate programs.

Emeryville's "whole-community" approach

- What are the **criteria for successful programs**?
 - Top 5-10

Criteria for Successful Programs (12.13.11)

N=Total Number of Votes; Avg.=Total Average
 Div. = Diversity Percentage Value: if 50% vote "1" & 50% vote "10", then Div. = 100; If 100% vote "5", then Div. = 0

	N	Avg	Div	1	2	3	4	5	6	7	8	9	10
<i>...1 to 10 Level of Agreement Scale...</i>													
All participants Subgroup													
C-Have high-achieving schools.	24	9.2	4	0	0	0	0	0	0	0	7	5	12
H-Improve graduation rates - career possibilities - and outcomes for students and their families.	25	9	4	0	0	0	0	0	0	2	5	9	9
U-ensure that all students graduate from HS with multiple options - going to college or workforce n	26	8.9	8	0	0	0	0	1	1	1	3	10	10
A-Have well-attended programs for children, families, and adults.	25	8.5	10	0	0	0	0	0	5	0	4	10	6
W-Quality arts programs that support and nurture the development of our children.	25	8.2	9	0	0	0	0	1	3	1	8	8	4
I-Lifeskill programming including intern/workshops.	24	8.2	15	0	1	0	0	0	3	0	7	9	4
R-Safe transportation links so every kid gets to school safely.	25	8.2	15	0	1	0	0	0	3	2	5	9	5
E-Have safe and developmentally appropriate programs.	25	8.1	8	0	0	0	0	0	4	3	7	8	3
F-Improved safety and revitalized San Pablo and improved safe routes to school.	24	8.1	5	0	0	0	0	0	2	4	10	6	2
O-Make the space something that's used all the time - so we connect the lives between our childre	25	8	12	0	0	0	0	1	5	3	5	5	6
X-Improve health outcomes for students and families.	26	8	10	0	0	0	0	1	5	3	5	9	3
Q-Become the despository of resources and information for the whole community - make it so peo	25	8	9	0	0	0	0	0	5	4	7	5	4
D-Make best use of limited space.	25	7.9	13	0	0	1	0	1	2	4	7	7	3
2A-When we have collaborative - equitable - processes in place to resolve disputes and conflicts fr	25	7.8	13	0	0	0	1	0	6	4	5	4	5
J-Mentoring in the classroom - peer/community mentoring.	24	7.8	7	0	0	0	0	1	2	7	8	4	2
S-Life style schedule coordination - make it so there's a full day spectrum of things to do for kids - p	26	7.7	9	0	0	0	0	0	7	5	4	8	2
T-Muti-cultural support network - have people/groups of different ethnicities that can support eac	26	7.6	9	0	0	0	0	0	9	2	8	5	2
P-Create connections between the different parts of our community - link kids with seniors.	25	7.5	7	0	0	0	0	0	7	5	7	5	1
K-Safe space for community members 24/7.	25	7.5	21	0	0	2	0	1	7	0	5	5	5
B-Create a sense of family within the whole community.	25	7.4	7	0	0	0	0	1	6	4	10	3	1
L-Well organized - effective volunteer network by the school and the community.	25	7.4	7	0	0	0	0	0	7	8	6	2	2
G-Recruit and retain students - especially Emeryville residents including by increasing family friendl	25	7.2	24	0	1	2	0	1	5	4	4	4	4
Z-Timely manner of space/program allotment/requisition - something between a week and a mont	26	7.2	15	0	0	1	1	0	10	1	8	2	3
Y-Be attractive to a wide range of partners so we can choose who we work with.	26	6.8	21	1	1	0	0	1	9	5	3	4	2
N-Involvement - volunteering and donations from alumni which shows connectedness.	25	6.8	14	1	0	0	0	2	9	4	5	4	0
M-Funding allocated to support families with children from birth to 21.	25	6.3	20	1	1	1	0	4	5	5	5	3	0
V-get to know everyone in Emeryville.	26	6.2	15	0	1	1	2	3	9	5	3	1	1