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Emery Unified School District
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Citizens Oversight Committee (COC)
Measure J and the Emeryville Center of Community Life (ECCL)
Meeting Agenda
March 16, 2011 at 5:30 p.m.
Anna Yates Elementary School Conference Room, 1070 41st Street

AGENDA ITEMS-

Major Focus of Meeting: Organization and Orientation

1. Introductions- Members and Staff
2. Overview of the Citizens Oversight Committee (COC)
3. Overview of the ECCL scope and work
4. Organizational Matters for the COC
5. Q&A
6. Communications and the “Web”
7. Adjournment

OBJECTIVES of this meeting:

1. COC members and staff will get acquainted
2. COC members will discuss upcoming Committee work
3. COC members will become familiar with existing documents concerning the COC
4. COC members will organize the workings of their Committee

FURTHER INFORMATION may be obtained by contacting Hayin Kim or Roy Miller at (510) 601-4750 or (510) 224-7384.

DATED: 03/10/2011
Post on: 03/11/2011
Post until: 03/17/2011

_____ Karen Hemphill, City Clerk

_____ John Sugiyama, EUSD Sup't.

Presentation Overview

- Part 1 – Programmatic Assessment & Options
- Part 2 – Facilities Assessment & Options

Existing Facilities Assessment

Where to from here?

- Providing updated classrooms, technology, science and computer labs to promote the necessary conditions for high quality student learning
- Replacing and upgrading outdated schools that no longer meet seismic safety standards
- Improving school safety
- Creating energy efficient, cost-saving facilities that provide job training, after-school, pre-school, and other community services

Facilities Assessment & Options

Option D: Total Project Costs and Budget

• General Obligation Bond	\$95M
• City RDA Funds	\$25M
• Committed Funds	<i>-\$2M</i>
	<hr/>
	\$118M
• Option D Projected Total Cost	<i>-\$112M</i>
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• <i>Reserve for unanticipated contingencies</i>	\$6M

February 8, 2011

City of Emeryville and the Emery Unified School District
City/Schools Committee Policy # 1800
Community Engagement¹

The City Council of the City of Emeryville and the Board of Trustees of the Emery Unified School District, who together comprise the City/Schools Committee, believe that input from staff, parents/guardians, students and members of the Community of Emeryville provides valuable perspectives and expertise to inform the work of the Committee.

The Committee seeks to build a collective sense of ownership of the schools and the community by encouraging open communication and facilitating community-building across diverse interests.

Accordingly, the City/Schools Committee (or their designees), following upon, and with input from the Citizens' Oversight Committee (COC), shall:

- Adopt a resolution defining and establishing a process for community information, input, and engagement in the design of school sites or related facilities.
- Establish administrative councils, task forces, or advisory committees (and/or work in conjunction with existing bodies), that have broad community representation and embrace the "Core Values for the Practice of Public Participation."²
- Develop a specific plan for soliciting community input and participation including a working timeline of community meetings and presentations, in alignment with existing City and School District advisory committees and taskforces. This plan shall include, but not be limited to:
 - Workshops with District and the City's Community Services staffs;
 - Meetings hosted by the School District, City, and/or community residents;
 - Ongoing community engagement activities including web-based communications, mailings, and notices; and other elements as defined by the Resolution.
- Encourage proactive engagement of youth, families, and community members
- Develop community practices that distribute responsibility and accountability in open and transparent interactions

The community engagement activities are specifically meant to outlast the duration of the facilities project known currently as the Center of Community Life. They are intended to form relational structures and behaviors that build long-lasting and trusting relationships amongst community members.

Adopted by the City/Schools Committee on _____

¹ Opportunity for access to programs and activities is available to all. (PCL Guiding Principle)

² As defined by the International Association of Public Participation: (1) Public participation is based on the belief that those who are affected by a decision have a right to be involved in the decision-making process; (2) Public participation includes the promise that the public's contribution will influence the decision; (3) Public participation promotes sustainable decisions by recognizing and communicating the needs and interests of all participants, including decision makers; (4) Public participation seeks out and facilitates the involvement of those potentially affected by or interested in a decision; (5) Public participation seeks input from participants in designing how they participate; (6) Public participation provides participants with the information they need to participate in a meaningful way; (7) Public participation communicates to participants how their input affected the decision.

City of Emeryville and the Emery Unified School District
City/Schools Committee Policy # 2100
Equity¹

The City Council of the City of Emeryville and the Board of Trustees of the Emery Unified School District, who together comprise the City/Schools Committee, believe that the diversity of the Emeryville community enriches the learning and recreational experience for all. Further, City/Schools recognize that the ability of children to learn, families to thrive, and adults to succeed is affected by surrounding social, health and economic conditions. The sustainability of the community as a whole is dependent on our collective strength, and our active commitment to building the relationships and practices to interrupt historic and traditional divides and inequalities.

It is the philosophy of the City/Schools Committee that every member of the Emeryville community, regardless of gender identity, sexual orientation, age, special needs, or social, ethnic, religious, language or economic background, has a right to:

- High-quality educational, recreational, and civic experiences that challenges individuals to achieve to his/her fullest potential.
- A safe, nurturing, and interconnected environment necessary for learning and recreation, and community involvement.

Accordingly, the City/Schools Committee (or their designees) shall proactively and intentionally:

- Examine local equity and access in education, recreation and public service.
- Promote the equitable distribution of opportunity and access to learning, recreation, and community.
- Provide opportunities to enhance the intellectual, financial and social resources for all members of the Emeryville community, especially those most vulnerable.
- Prioritize strategies and programs that support closing the achievement and opportunity gap.
- Support and preserve innovative practices that challenge and confront social, economic, and political inequalities.

Adopted by the City/Schools Committee on _____.

¹ **Diversity challenges inequality and inspires social justice.** (PCL Guiding Principle)

February 8, 2011

City of Emeryville and the Emery Unified School District
City/Schools Committee Policy # 1700
Partnerships¹

The City Council of the City of Emeryville and the Board of Trustees of the Emery Unified School District, who together comprise the City/Schools Committee, are committed to optimizing broad community resources matters in order to best serve the students, families, adults, and seniors of the Emeryville community.

Accordingly, the City/Schools Committee (or their designees) shall:

- Engage in on-going collaborative strategic planning and integrated program development, wherever feasible and productive to each organization involved.
- Provide the staff time, resources, and focus to carry out the inter-agency programs and initiatives that it approves, including the work toward accomplishing the Center of Community Life.
- Encourage representatives of private industry and local community-based organizations to be active community participants
- Develop comprehensive assessment and evaluative protocols to both benchmark and periodically assess the progress and effectiveness of the partnership strategies that are being employed.

Adopted by the City/Schools Committee on _____.

¹ People connect in partnerships that increase individual strengths. (PCL Guiding Principle)

City of Emeryville and the Emery Unified School District
City/Schools Committee Policy # 2000
Sustainability¹

The City Council of the City of Emeryville and the Board of Trustees of the Emery Unified School District, who together comprise the City/Schools Committee, are committed to the long-term sustainability and strength of community resources – inclusive of strengthening and protecting our collective social, financial, and environmental assets.

Accordingly, the City/Schools Committee (or their designees) shall proactively:

- Emphasize opportunities for resource regeneration and sustainability throughout city and school joint policy goals and practices.
- Promote public-use practices that demonstrate highest and best use of public facilities, services, and resources.
- Establish sustainable development and resource management as part of institutional operations, planning, capital construction and program practices.
- Prioritize joint city and school district strategies that:
 - Demonstrate frugal and creative use to conserve natural resources, and reduce the impact of public use operations on the environment.
 - Consider initial cost, long-term potential cost savings, quality and performance, health impacts, and environmental considerations.
 - Strive to prevent harm as the best method of environmental and community protection. When an activity raises threats physical or social harm to individuals or the environment, precautionary measures should be taken even if some cause and effect relationships are not fully established scientifically.²
 - Support regular community and inter-organizational dialogue to promote exchange of information and data, to reduce or eliminate programmatic redundancies and other negative effects of independent and isolated planning.
- Support community sustainability and regeneration by investing in the development of human and social capital to ensure broad access to education, health care, recreation, and economic opportunity for all members of the Emeryville community.

¹ ***Innovation sustains and regenerates relationships.*** (PCL guiding principle)

² Adapted from the *Earth Charter* (http://en.wikipedia.org/wiki/Earth_Charter), *US Green Building Council and Healthy Building Network*, and the *Science and Environmental Health Network* (see: [Wingspread Statement on the Precautionary Principle 1998](#)). As aligned to EUSD Board Policies #3510 BP [Green School Operations](#) and #5030 E [Student Wellness](#).

DRAFT, 2/4/11

Adopted by the City/Schools Committee on _____