

Concept A: “The Crescent”

Environment

- + I appreciate the mention of things like wind direction to be thoughtful about energy efficiency building placement and design
- Moving the first construction to the “future space to maximize the internal green space. “ Space beyond the creek”

Location: Proximity and Separation

- + Library between k-8, High School
- + Like separate K-8, High School
- + Like K-8 located near ECDC
- + Library in the right place
- + Athletic Field
- + Outdoor pathway creates opportunities for students to go out
- Not happy about having HS on San Pablo
- Distance to gym
- High school should be close to rec gym
- High school entrance too far from the classroom
- High school; other uses are so far apart especially from the library
- Location of gym
- With our current scheduling HS students have 4-5 minutes to get from class to PE for a class that is then only 40-55 minutes long. There should be some way for students to do this in a reasonable time without needing to cross security barriers
- School not facing San Pablo
- Administration near library
- Can you connect the theatre better to the school?
- Library in between the building near the center
- Gardening program accessible near science... HS work with K-8 students
- Access to library from k-5
- Why does it really matter for the community gym to be next to the school gym? Doesn't seem it should matter and then the classrooms could be closer to the school gym and spaces and the community facilities clustered on San Pablo.
- Gym too far from school
- Prefer ground level; keep HS and K-8 separate
- HS off San Pablo

Access: Public/Private

- Public access to gyms (corridor?)
- Public/schools library-security issues
- Access for seniors (especially to raised platform)
- Issues with providing access to community commons and other common areas at only certain times
- Access for students to renovated gym? Through community gym

Commons/Open Spaces

Community Design Workshop I

Public Comments on Design Concepts

August 27, 2011

- + Crescent design for commons
- + Elevated podium is good
- People go home at night, may not use rec. park or commons
- Don't see space for k-6 safe play area, "group"
- Consider more opportunities for HS student to be outdoors (w/rain protection of course) in passing building spaces.
- Is the baseball field regulation size? It looks cut off.
- Have adjacent neighbors been engaged re: field placement?
- Tennis courts, where are they? Roof top?
- Playground location for k-8?
- Greenway between EBV and school; In the past problems occur in the drug traffic intrusion into EBV

Teaching Theater

- Question about theatre activities split
- If not a community theatre, why commons?

Transit/Parking

- Parking garage with only 85 spaces will not be adequate, has an estimate been done on how many cars are needed
- Drop off on 53rd... turnaround; double parking on San Pablo
- Parking allocation is inadequate
- How to resolve parking requirements for community events
- School drop off zones not on 53rd
- Where is the project loop to drop off kids along the file over the creek?
- Parking only for 85 cars for staff not enough surface streets for all other parking. This will negatively impact the residential neighborhood

Library

- + Library is a positive; it would be great to have a public and school library in Emeryville
- Do not think we need a library at all. Should just use Oakland Library
- Getting K-8 kids to the library... access difficult
- Library only 2 floors [prefer larger, community 1st, K-8 on 2nd, High school on 3rd
- Is public library necessary? Pros/cons to using Oakland library
- Library use during recess

Miscellaneous

- Due to the slope of the field, what drainage is designed?

Parking Lot – Other questions, not concept specific

- Lack of clarity as to security and hours of use for public and schools
- Where is the bike parking?
- Why 2 gyms, instead of 2nd gym do a garden
- Question to A/E team, was a previous 2008-2010 planning study and issues reviewed and incorporated into the concepts?
- Create a children's library

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- Leave k-8 where it is (does this mean AYES?)
- General community access hours and security
- Passing period amount of time between classes
- In future meetings focus on academics; people in the audience (are classroom teaches on rec planning teams)
- Where are the assets listed?
- Don't move Anna Yates, you can use that space for something else
- Teachers need to have an opinion about the way the buildings are distributed. "in the children's interest"

Concept B: "The Loop"

Environment/Green

- + Rooftop access for solar panels and or rooftop gardens
- + Natural light in the classrooms
- Will the geese be OK?
- Will Temescal Creek be opened up?
- Gardens for K-8 high school?
- Would like to daylight / honor utilize Temescal creek
- Native plants with signage

Location: Proximity and Separation

- Library disconnected from the school
- Central focus seems to face San Pablo.
- Is there enough space to push the building back along San Pablo to make green space along the sidewalk
- Must keep K-8 as separate as possible from High School
- Should try to enclose the school (no school on San Pablo)) put community building at street.
- Secure edge on Temescal Plaza facing San Pablo
- Keeping gym and pool near Emery Bay Village will cause ongoing noise problems.
- The second floor loop should connect through the high school to the gyms, I like this scheme better

Access: Public/Private

- I just don't like the greenway is open to the public
- K-8 is locate next to Temescal creek plaza to remain open to the public
- How do seniors use the facility?
- During the school day is the "community commons" outdoor space school-only access? It seems it should be.
- The portal concerns about security/separation between the K-5 community facilities can't be emphasized enough- this was clear at the study meeting last year.

Commons/Open Spaces

- + Love the incorporation of the Greenway!! Are we really prepared to always leave the campus? Or do you mean that a "campus" greenway? (Love that idea too!)
- Concern about play area near San Pablo
- Greenway could creates security concerns

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- Looks like playground area for K-8 would conflict with conversion of NE corner to green space
- Don't like play area for K-8 school on San Pablo drive
- Play areas for k-8, how do they work?
- Roof uses: play areas vegetable gardens

Teaching Theater

- How does K-8 access the teaching Theater?

Transit/Parking

- + Separate drop for HS and elementary
- 85 parking spaces – not adequate
- Parking allocation is inadequate
- What about constricted street on 47th, no room for drop-off
- 85 parking spaces not enough - AC transit takes parking too.
- Drop off on 53rd will cause traffic problems, 47th street drop off better
- Minimize parking-maximize TDM
- Work with transit agencies to improve transit access
- Traffic and Parking drop offs at 53rd and San Pablo have off street drop off area at Temescal street plaza

Library

- School Library/Community Library- should maintain separation/security

Miscellaneous

- + I really like the room for future expansion near the pool and gyms
- This design seems too much “community Center” focused
- No 7th grades or 8th grades in High School
- Can pool be covered?
- Make this urban not suburban
- Where is the cafeteria? Is it K-12 (six of tables/chairs)

Parking Lot – Other ideas, not concept specific

- There should be some type of front desk or office near the entrance so that random people just don't walk in roam the halls while students are in class.
- To A/E team: what background research done on the community oriented schools
- To School board, what research /Study on K-8 Schools or K-12?
- Nothing said to address what will happen to Anna Yates site or Ralph Hawley site
- Visible on-site bike racks