

## Measure J: Next Steps

Area	Task	Notes	Decision Path
Facilities Development	Clear statement on project scope	Define project scope in terms of areas that need to be addressed, clarified	City/District staff recommendations, approvals by City/Schools and School Board
	Form COC	Engagement, recruitment, and appointment	City/District staff proposal with City/Schools review; final decision with EUSD board
	Amend Increment 2 of MOU; summarize existing MOU	Timeline, budget, areas to be addressed	City/District staff proposal to City/Schools for approval; approval by City Council and Board of Trustees
	Bond Sales	Schedule and amount for sale of first series of bonds	Bond financial advisors recommendations to staff, staff recommendations to City/Schools for review, approval by Board of Trustees
	Staff, youth, community engagement up and running (ongoing)	As required by the bond ballot language	COC develops the engagement strategy with input from staff, recommendations to City/Schools for review, approval by Board of Trustees
	Consensus on k-12 co-location	Further studies, additional site visits, research, community meetings, etc	City/District staff proposal with City/Schools review; final decision with EUSD board
	Pursue additional funding sources (ongoing)	Prop 84, State School Bond Construction Funds, Federal sources, etc.	City/District staff with appropriate direction from City/Schools, City Council, and Board of Trustees
Program Development	Clear statement on project scope	Define project scope in terms of areas that need to be addressed, clarified	City/District staff recommendations, approvals by City/Schools and School Board
	Staff, youth, community engagement up and running	As required by the bond ballot language	COC develops the engagement strategy with input from staff, recommendations to City/Schools for review, approval by Board of Trustees

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	Consensus on k-12 co-location and programmatic considerations	Further studies, site visits, research, community meetings, etc	City/District staff proposal with City/Schools review; final decision with EUSD board
	Program development	City, Schools, 3rd party partnerships/collaboration	City and District staff work with potential partners, review and approval by City/Schools, City Council, Board of Trustees as appropriate
	Pursue funding opportunities	In support of program planning and partnership development	